# Bachelor's Degrees Conferred in May 2013

<table>
<thead>
<tr>
<th>Category</th>
<th># Bachelor's</th>
<th>% of Bachelor's</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>48</td>
<td>12.9%</td>
<td>English 48</td>
</tr>
<tr>
<td>Biological/Life Sciences</td>
<td>44</td>
<td>11.8%</td>
<td>Biology 16, Biochemistry 19, Enviro. Biology 9</td>
</tr>
<tr>
<td>Social Sciences - Economics</td>
<td>40</td>
<td>10.8%</td>
<td>Economics 40</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>37</td>
<td>9.9%</td>
<td>International/GLOBAL STUDIES 36, Medieval Studies 1, Soc. Sci Lang. 1</td>
</tr>
<tr>
<td>History</td>
<td>34</td>
<td>9.1%</td>
<td>History 34</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>34</td>
<td>9.1%</td>
<td>Natural Resources 21, Env. Stud. - Policy 9, Forestry 2</td>
</tr>
<tr>
<td>Foreign Languages &amp; Literature</td>
<td>30</td>
<td>8.1%</td>
<td>Russian 4, German 4, French 9, Spanish 2, Greek 1, Classical Langs 10</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>23</td>
<td>6.2%</td>
<td>Theatre Arts 2, Art 8, Art History 6, Music 7</td>
</tr>
<tr>
<td>Social Sci. - Political Science</td>
<td>16</td>
<td>4.3%</td>
<td>Political Science 16</td>
</tr>
<tr>
<td>Psychology</td>
<td>15</td>
<td>4.0%</td>
<td>Psychology 15</td>
</tr>
<tr>
<td>Area &amp; Ethnic Studies</td>
<td>15</td>
<td>4.0%</td>
<td>American Studies 9, Asian Studies 6</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>11</td>
<td>3.0%</td>
<td>Chemistry 6, Geology 2, Physics 3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>8</td>
<td>2.2%</td>
<td>Mathematics 8</td>
</tr>
<tr>
<td>Philosophy &amp; Religious Studies</td>
<td>7</td>
<td>1.9%</td>
<td>Philosophy 4, Religion 3</td>
</tr>
<tr>
<td>Social Sci. - Anthropology</td>
<td>7</td>
<td>1.9%</td>
<td>Anthropology 7</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
<td>0.8%</td>
<td>Computer Science 3</td>
</tr>
<tr>
<td>Total degrees, incl. 2nd majors</td>
<td>372</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduates</td>
<td>334</td>
<td></td>
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Source: IPEDS and CDS