### GRADING RUBRIC FOR ENGLISH 101

1 – poor 2 – weak 3 – average 4 – above average 5 – excellent

#### I. CONCEPT AND CONTENT
- **Thesis** is 1) clear, 2) well-defined, 3) unique, 4) insightful, and 5) sophisticated
- **Critical Analysis** is 1) clear, 2) logical, 3) goes beyond class discussion, 4) convincing, and 5) incites conversation
- **Textual evidence** is 1) relevant, 2) convincing; 3) analysis of quotations is in-depth
- **Assignment** is addressed 1) in length, 2) format, 3) subject matter
- **Revision** is 1) evident in draft, 2) more than proofreading, 3) effects content

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#### II. ORGANIZATION
- **Introduction** has 1) title, 2) author, 3) clear thesis, and 4) is coherent
- **Body paragraphs** have 1) topic sentences that support thesis, 2) stay on topic, 3) provide a balance of evidence and analysis, 4) are arranged in logical, effective order
- **Transitions** are 1) fluid, 2) substantial, and 3) show hierarchy of ideas
- **Paragraph topics** 1) reflect thesis, 2) connect to previous topic, 3) are orderly
- **Conclusion** has 1) convincing argumentative closure, 2) moves ideas forward analytically and intellectually

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**Subtotal:** _____X 5 = ______

#### III. SENTENCE STYLE AND SYNTAX
- **Sentences** are 1) logically worded, 2) coherent
- **Sentence structures** vary in 1) length and 2) pattern, 3) are emphatic, 4) fluid
- **Quotations** integrated & punctuated correctly, using MLA style
- **Verb tense** is 1) correct; verbs are 2) active, not passive
- **Voice** is 1) concise, 2) unique, 3) intelligent, 4) elegant

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**Subtotal:** _____X 5 = ______

#### IV. DICTION
- **Language** is 1) not repetitive 2) accurate, 3) effective, 4) masterful
- **Diction** is 1) appropriate, avoids 2) clichés, 3) ambiguities, & 4) jargon
- **Vocabulary** is 1) concrete, 2) specific, 3) precise
- **Spelling** is 1) correct; 2) right words used
- **Quotations** explained in own words

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**Subtotal:** _____X 5 = ______

#### I. GRAMMAR AND MECHANICS

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0-1 sentence level errors = 5; 2-3 sentence level errors = 4; 4=5 sentence level errors = 3; 5 sentence level errors = 2; 6-9 errors = 1; more than 9 = 0

**Subtotal:** _____X 4 = ______

A = 90-100 B = 80-89 C = 65-79 D = 50–64 F = 0-49