The Craft

GRANT AWARDS ANNOUNCED

The Advisory Board of the Center for Teaching recently met to review grant applications. The proposals were for work to be carried out during the remainder of the 2015-2016 academic year. The following grants were awarded:

- $1000 for "Creating a Global Classroom with Collaborative Online International Learning " by Paige Schneider. This grant will be used to develop a pilot of a ‘global classroom’ that uses technology to facilitate cross cultural learning between Sewanee students and students enrolled in a human rights course at Victoria University in Kampala, Uganda.
- $1050 for "Conducting Workshop" by Cesar Leal. This grant will be used to attend a workshop at the University of Michigan led by one of the most prominent music educators in the country.
- $1000 for "Poetic & Pictorial Invention and Reception in Trecento Italy" by Shelley MacLaren. This grant will be used to support the development of a new Humanities course on the art, architecture, urban fabric and literature of the late medieval Italian city. The course is closely related to her research interests, and to her current book project, Francesco da Barberino’s Virtues: Poetic & Pictorial Invention and Reception in Trecento Italy.
- $1000 for "Exploring Egypt: An Experiment in Cross-cultural Learning" by Sara Nimis and Greg Pond.
This grant will be used to support an innovative course entitled “Representing Egypt” that incorporates multiple new, high impact pedagogies, by integrating study on campus and project-based work abroad in Egypt during spring break.

In an effort to share their activities with the University community, these recipients will give a public presentation related to their awards in an appropriate forum. It is expected that these presentations will be done during the 2016-2017 academic year.

Grant applications for work to be carried out in the summer of 2016 or during the 2016-2017 academic year, applications must be received by Tuesday, February 16, 2016. A link to the Grants webpage can be found HERE.

**teach & tell: Using Formal Debates in the Classroom**

On December 3rd, Tim Jesurun (Visiting Assistant Professor of Psychology) presented our final teach & tell of the fall semester, “Using Formal Debates in the Classroom to Foster Critical Thinking and Communication Skills.” Tim argued for the multiple benefits of using debates, outlined the formal structure that he uses for debates in his classes, and noted possible changes to the assignment that he may make in the future. The audience then engaged in lively discussion about the potential for using debates in their own classes. Tim has generously shared his materials with us, including his PowerPoint slides, a detailed description of the debate format, and a handout that could be given to students. If you missed the teach & tell, you can find Tim’s materials and a video of his presentation on our Google Drive.
OUTSIDE THE GATES

UPCOMING OPPORTUNITIES

24th ACS Summer Teaching and Learning Workshop
May 31-June 5, 2016
Furman University
Greenville, SC

The ACS Summer Teaching and Learning Workshop emphasizes teaching and learning as central to the academic profession. In the Workshop, participants will:

• Build on existing strengths in their teaching and identify areas for growth
• Increase awareness of learners’ experiences in the classroom
• Explore new teaching and learning strategies
• Contribute to a collaborative community in which they can reflect on their classroom choices and how those choices affect learners and learning

The core of the Workshop is microteaching, which allows participants to teach short “slices” of a lesson and receive immediate feedback from a small group of peers. We also offer plenary sessions every evening. Recent topics have included: theories of learning, problem solving and goal setting, classroom activities (alternatives to lecture), and more.

The Workshop is a valuable experience for faculty at all stages in their careers.

Please keep in mind that this Workshop is not only for junior colleagues or new professors; in fact, mid-career and even late-career faculty also find themselves reinvigorated after attending the Workshop and meeting colleagues from across the ACS.

If you are interested in attending, please let Associate Dean Skomp know as soon as possible, as spots are limited. Betsy and Deon have both been facilitators at the Workshop and are happy to answer questions. Recent Workshop alumni from Sewanee include Jeff Thompson, Rae Manacsa, Brandon Moore, Elizabeth Skomp, Jordan Troisi, and Catherine Cavagnaro.

Crafting Our Future: Toward New Digital Learning Environments is the theme for the 2016 ELI Annual Meeting. As a community, we are working to create a cohesive and connected environment for all students and instructors, and the ELI encourages you to share your work with your colleagues. There are several session types to choose from, such as pre-conference seminars, hands-on and interactive presentation sessions, and poster sessions.

The comprehensive program will include a diverse array of presenters, perspectives, professional experience, and a variety of institutional types—giving participants a chance to network and discuss current trends and issues within higher education teaching and learning.

For best rates, register before January 5, 2016.

ELI Annual Meeting 2016
February 2-4, 2016
San Antonio, TX
This seminar will be useful to scholars who teach in a range of disciplines in the humanities and social sciences but especially those in history, law, political science, government, and philosophy.

As always, the Center will provide travel, lodging, meals, texts, and a stipend of $750.

**EDUCASE Annual Conference 2016**

October 25-28, 2016
Anaheim, CA

The EDUCASE Annual Conference is the premier opportunity for thousands of higher education IT professionals and technology providers to network and share ideas regarding strategies, leading change, effective processes, and more. The conference program is derived from member-driven content organized across overarching IT domains.

This is where YOU come in. Submit a proposal based on your experience, and if selected, you’ll have the opportunity to facilitate discussions on best practices, success stories, solutions, and future directions across the higher education IT landscape.

**Proposal deadline: January 20, 2016.**

The conference program will be organized around the following higher education domains:

- Driving Innovation in Teaching and Learning
- Enabling the Data-Driven Decision-Making Environment
- Innovating in IT Infrastructure and Cloud-Based IT Environments
- Leading and Partnering Strategically across the Academy
- Producing, Distributing, and Using Digital-Based Knowledge
- Reducing and Managing Risk in a Digital World
- Transforming the Student Experience

**8th Annual Conference on Higher Education Pedagogy**

February 9-12, 2016
Virginia Tech University

The 8th Annual Conference on Higher Education Pedagogy is focused on higher education teaching excellence and the scholarship of teaching and learning. The conference showcases the best pedagogical practice and research in higher education today. Sessions address disciplinary and interdisciplinary instructional strategies, outcomes, and research. Ultimately, the conference is an opportunity to demonstrate effective instructional practice and disseminate the latest research aimed at improving the quality of higher education.
A Dialogue on Race and Education in the 21st Century
April 6-8, 2016
Berea College
Berea, KY
The Berea College Carter G. Woodson Center for Interracial Education invites proposals for its inaugural Dialogue on Race and Education in the 21st Century.

Featured speakers include bell hooks, Tim Wise, Peggy McIntosh, Eduardo Bonilla-Silva, and Saida Grundy.

Possible topics include but are not limited to:

• Community Policing
• Growing American Economic Disparities
• The Black/Brown/White Alliance
• Immigration and Education
• Racial Politics in America
• 50 Years after Selma
• Micro-Aggressions and the Classroom
• A Conversation on Race—Is Anyone Listening?
• White Fatigue/Black Fatigue
• School-to-Prison Pipeline
• Integration—a Failed Attempt?
• How Liberal Arts Colleges Must Address Race and Inclusion

Submission Procedure
Proposals can be submitted for (1) panels up to three individuals and a moderator on a particular theme or topic and (2) individual 20-minute paper presentations.

Conference applications can be downloaded from the Carter G. Woodson Center website and proposals uploaded to the website for review HERE. Deadline for receipt of proposals: January 15, 2016.

Presenters are responsible for their own conference travel, lodging, transportation, and meals. Presenters will receive notification by February 15, 2016.

For more information contact: Dr. Aliceestyne Turley at Phone: 859-985-3785 or email: Aliceestyne_Turley@berea.edu

2016 PACE Conference
February 10, 2016
High Point University
High Point, NC
The 2015 - 2016 academic year is a significant reflective moment for service-learning and community engagement. Thirty years ago Campus Compact was formed. In celebration of that anniversary the Compact has issued a national call that we not only revisit and recommit to principles, such as those found in the Presidents’ Declaration on the Civic Responsibility of Higher Education, but also rethink and revision how to best continue advancing the movement.

Twenty years ago, in 1995, Edward Zlotkowski published the article “Does Service-Learning Have a Future?” -- strongly influencing the subsequent development of service-learning as an academic endeavor; to mark that anniversary he is co-facilitating an international initiative exploring the future directions of the movement. North Carolina Campus Compact’s Pathways to Achieving Civic Engagement 2016 conference will be an opportunity to be part of, learn from, and contribute to the wealth of ideas and questions that are emerging from all across the community engagement world at this -- possibly threshold -- moment in our shared work. Throughout the day, from opening to closing plenary conversations and across a rich mix of concurrent sessions, we will think together about the most important future directions for service-learning and community engagement (SLCE). What does our own experience and the current body of research suggest we and our colleagues most need to attend to if our work is to flourish and its purposes be fulfilled? What do we believe is possible, and what are we doing to move forward accordingly?

The registration deadline is January 15, 2016.
The Center for Teaching is happy to announce the continuation of our Team Observing Peers (TOP) program. This program enables faculty members to learn from each other through mutual observation. The goal is to gain new ideas, strategies, and techniques for classroom teaching and to share goals and common concerns. This program is formative, not evaluative; it is an avenue for faculty development. It will not be a part of anyone’s tenure or promotion review process. Each of the team members will visit each other’s classrooms to provide constructive and effective feedback on the classroom experience. Materials to facilitate the classroom observations and feedback sessions will be provided.

This past semester, there were four teams involved in the program. At a recent discussion of the program, these teams felt that this was a great experience and would encourage more faculty to become involved. They also relished the opportunity to be a student again, and now have a better appreciation of what our students experience in the classroom setting. Finally, they have picked up some new ideas and techniques that they plan to use in their courses in the near future! Look for an announcement of the spring edition of this program in early January!