FACULTY MENTOR PROGRAM

We will be pairing junior faculty with not-so-junior faculty and providing these pairs with a modest budget for shared meals and/or coffee at Stirling’s. If you are willing to serve as a faculty mentor, please contact Betsy Sandlin.

WELCOME TO THE NEWSLETTER
FUNDING FOR INNOVATIVE TEACHING PROJECTS

For this academic year, requests for funds from the Center for Teaching will be handled by the Research Grants committee. This will be done so that we can focus on devoting much of our time to facilitating discussions about and researching the future of the CFT.

For requests of $400 or less, please fill out the following form: http://www.sewanee.edu/teaching/learningform

You may also apply for Scholarly Project Awards, generally up to $500. Please see http://www.sewanee.edu/teaching/awards for more information and to apply. Please note that these awards are competitive, and you should include a rationale for the project/expense as it relates to pedagogical innovation or impact. If you have general questions about funding possibilities or the CFT budget, please direct them to Deon Miles.
“Teach & Tell” lunches:
We are excited to begin sponsoring a monthly lunch event during which a faculty member will share a successful teaching technique, classroom activity, assignment, or anything that you have tried in your teaching that might be of interest to your colleagues.

Our first Teach & Tell will feature Nick B. Williams Professor of English Bill Engel with a presentation/mini-workshop titled "A Constructivist Approach to Classroom Dynamics.” It will take place at the EQB on Tuesday, October 28th at 12:30.

Bill promises this will be interactive and illustrate some techniques you can use in your own classroom. Please let Betsy know if you are interested in attending, as space is limited.

We are in the process of lining up additional presenters. If you have an idea you’d be willing to share in an informal setting, please send Betsy an email with a brief description and what days you would be available around lunch time, this semester or next.

Book groups:
We would like to form reading groups on pedagogy, teaching, and learning. If you would like to propose a book for discussion, or if you would like to lead a discussion of a book (for a very modest stipend), please contact Betsy Sandlin. Participants will receive free books before the Christmas break, and discussions will take place in the Spring. We will announce the book(s) and more details in a future email.

Discussion on advising:
We are teaming up with the Advising Task Force to bring you the following two events:

• Thursday, October 23rd at 12:30pm: “Advising’s Future at Sewanee—A Conversation with Colleagues.” This event will be held at EQB.

• Wednesday, November 12th at 12:15pm: “The Reluctant Advisee.” This event will be held at McClurg ABC.

Space is limited, so if you are interested in attending, please contact Richard O’Connor or Lauryl Tucker. We hope to see you there!

PLEASE SUPPORT YOUR COLLEAGUES BY LEADING A BOOK GROUP DISCUSSION.
OUTSIDE THE GATES

UPCOMING OPPORTUNITIES

2015 Teaching Professor Conference

Call for proposals deadline: October 31

The Teaching Professor invites proposals for workshops and poster sessions for the 2015 Teaching Professor Conference, May 29-31 in Atlanta, Georgia.

Now in its 12th year, The Teaching Professor Conference provides a thought-provoking and stimulating forum for educators of all disciplines and experience levels to share practical ideas and best practices that advance college teaching and learning.

Call for proposals deadline: November 15

The purpose of the conference is to be a real and virtual commons for college and university teachers, scholars, administrators, faculty developers, and others interested in the scholarship of teaching and learning as a focused, but expansive, evidence-based path for the improvement of teaching effectiveness and student learning outcomes.

3rd Annual Free Conference Leveraging Technology to Support Students, Faculty, & Staff

October 23rd and 24th

With increasingly limited resources and high demands from students, faculty, and staff, institutions are finding it difficult to provide effective support services. Join us online to explore a wide range of technology solutions, online opportunities and resources focused on supporting student success.

Learn firsthand how inventive technology-based solutions can engage students, support student success, reduce staff overload, meet accreditation requirements and supplement services impacted by budgetary reductions. Presenters will focus on how to utilize technology to improve student support and success through a wide variety of strategies including mobile applications, open education resources, focused online programs and services, interactive podcast workshops, staff development and more.

You may find something that interests you on this page. Click on the title to find out more information online.

SoTL Commons Conference

March 25-27, 2015 in historic downtown Savannah, GA
UPDATE: CFT TASK FORCE

HIGHLIGHTS FROM OUR INITIAL MEETING

The members of the Center for Teaching Task Force have been selected:

Rae Manacsa, Associate Professor of Politics
Tam Parker, Professor of Religion
Heidi Syler, Assistant University Librarian for Learning and Access Services
Jeff Thompson, Assistant Professor of Art & Art History
Jordan Troisi, Assistant Professor of Psychology

At our first meeting, we discussed the charge of the Task Force, which is broadly to think about what the Center for Teaching will look like in the near future. We have some plans for how to do this work, which will include the following:

- Examine exemplary programs at aspirant and peer institutions.
- Convene discussions regarding the future of the Center for Teaching.
- Meet with previous Directors and Advisory Board members.
- Determine mechanisms to collect information from faculty and others.

We are excited about this work and will keep you updated on our progress.

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WHAT DO YOU THINK?

Did you like this newsletter? Was it informative? Was it a waste of your time? Could we deliver this information in a better fashion? Let us know how we can improve it or if you see something that you think should be featured.