

The following scales can be used to assess a mentor's skills and knowledge. They can be used either as a self-assessment tool, an instrument used by trainers, or as part of a group discussion. On a scale of 1 to 5, use 1 as unsatisfactory and 5 as excellent.

Section One:

A Mentor understands and supports the basic educational and theological premises of EfM by:

	1	2	3	4	5
helping others understand the purpose and theory of theological reflection					
demonstrating familiarity with various methods of biblical scholarship					
having experienced serious religious study					
leading a group through theological reflection using the Four-source Model					
valuing and using the Common Lessons and Supportive Materials					
understands and is committed to experiential learning					

Section Two:

A Mentor fosters an environment supportive of learning and growth by:

	1	2	3	4	5
helping a group identify, set, and commit to standards that support learning and growth					
articulating thoughts and feelings and honors the thoughts and feelings of others					
demonstrating ability to live with ambiguity, unanswered questions, serious doubts, and strong convictions in self and in others					
appropriately challenging ideas or behaviors of individuals and/or the group					
having his/her ideas and behavior challenged					
allowing people to disagree					
refraining from being the "expert"					
supporting others through a crisis without having to "fix it" for them					
taking appropriate responsibility for the life of the group and use the mentor's authority for the group's benefit					

Section Three:

A Mentor demonstrates a commitment to continual learning by:

	1	2	3	4	5
the disciplined practice of designing seminar sessions					
helping others create and enter a meaningful climate of worship					
supports the study of Readings and other content material					
regular participation in Mentor Training and Formation events					

Section four:

A Mentor understands and makes use of the administrative policies and procedures by

	1	2	3	4	5
reading and using the Mentor's Manual					
understanding and being able to explain students enrollment forms					
developing ways to recruit new students					